PreKindergarten Math/Scien	ve V	Veeks 9 and 10: May 18-29, 2020
review by choosing activities from the Math Power Standard for Week 9:	o share or divide up to 10 items equally he characteristics of organisms ment:	
Choice 1: Math V.B3 Adding to and Take away This is a time to focus on language such as "fair" and "share". When we separate –or divide- items amongst each other we are "sharing" and we want to be "fair"- everyone gets equal amounts. Think of an item that your child can share with others. Use the chant "one for you and one for me" to draw attention to the idea that when we separate (divide) items that we assign one value to each item.	Choice 2: Math V.B3 Adding to and Take away What are some ways someone could divide different groups of numbers? Draw a picture and write a story about it.	Choice 3: Science VI.B1 Spiders vs.InsectsRead the nursery rhyme Itsy Bitsy Spider.Discuss the following:What are the characteristics of spiders?Head, Abdomen, 8 legsHow is this different than an Insect?Insects have 6 legs, wings and three bodyparts – abdomen, thorax, headIs a spider and insect? How do you know?Draw a T chart to show what you think.Spiders Insects
Practice dividing and sharing with friends, siblings, family. This can be with snacks or toys.		
 Practice counting without ski 	Summer Suggestions:	

- 2. Practice identifying shapes in your home, when out shopping and going around town.
- 3. Practice dividing quantities of items up to 10.
- 4. Keep a journal of drawings of living and nonliving organisms that you see in your backyards, streets, and neighborhood parks.
- 5. Set up a weather journal to track daily temperatures and weather conditions and your daily activities. How did the weather affect the activities you did each day.